Q: Are Webcam videos going to be visible from mobile devices?
A: No, Webcam videos will not be visible from Mobile devices at this time.

Q: Are embeds browser dependent?
A: The system auto-embedded players and skins are not browser dependent.

Q: Is there a way to share rubrics between instructors in joule?
A: Yes, the rubrics that are built inside of joule can be shared between instructors via import and export.

Q: When courses are templated for a new semester from Banner through Conduit, will the dates for the course start and due dates set to the appropriate new dates for the course?
A: No, however the course Reset button handles the updating of time release content to the new dates along with other reset type features (purge data, flush enrollments, etc.).

Q: Can tests be bulk downloaded (if I create a linear inequalities test, can I bulk download all of my students' attempts)?
A: Yes you can view and download all (or a filter based subset) attempts in a quiz in the following file formats (XLS,ODS,CSV,TSV,XHTML).

Q: Are we using our own SCORM player or the official SCORM player for SCORM content? A: There is not an official player for SCORM. Each LMS (or other display engine) is required to conform to the specific standard around the SCORM APIs which handle the parsing and storing of data about the user experience of the Assets within the SCORM. Each LMS then creates a way to display that content, preferably in the least cumbersome way. Joule uses a player built by core and included in core Moodle. Most of the staging and size information can be controlled by the package details themselves or overridden by some settings in the tool and the theme's CSS.

Q: Can financial information be incorporated into joule via LTI (like alerts on financial records and payments)?
Q: No. LTI allows for the SSO of the user from the LMS to the external tool and supports for the passing of context(role) information and the passing of grade data from the external tool to the LMS to be recorded.

Q: Can users self enroll in to a group for an assignment? (If I set up an assignment to allow groups, can students group themselves for the assignment or do I have to assign the groups?
A: No. Groups are defined by teachers or admins at this time.

Q: How do we handle cross-listed courses through the integration with Banner?
A: Meta courses in Moodle are designed to handle cross-listed courses. Students enrolled in each of the different child courses are actually forwarded to the parent course where they are automatically enrolled and have their course experience. This cross-listing works with our integration tool, Conduit.

Q: Do we plan to integrate with any clicker technology like Turning Point or iClicker?
A: We do currently have this on the roadmap, but our Client Development team can drive the review and adoption of third party integrations like these when they are needed. We do have a Turning Point integration in joule 1.9 which could potentially be reviewed and upgraded for joule 2 if it is available for Moodle 2 core from Turning Point. We also encourage all external vendors to consider using the IMS LTI standard for data transactions so that there is no need for custom

integrations with each LMS but instead use joule's built in External Tool connector that supports a configurable Basic LTI v1.1 connection with any LTI compliant tool.

Q: What does the official Tags area of the wiki mean? (are these tags that the author of the page originally put in or something different)? Does the Wiki allow for any arbitrary Tag from the contributor or only those Tags officially created by the Wiki creator (the teacher/course designer/admin)?
A: The Wiki tool can support either mode or both at the same time.

Q: Is there a way to filter the gradebook view by groups?
A: Yes. As soon as there are groups in a course the grade book view adapts and displays a filter in a drop down to allow you to view all participants or only those in specific groups. This also appears in all activities for viewing grades and submissions by group.

Q: At what point in a course with a large student roster (like 500 or more) impact the gradebook performance?
A: Paging in the Gradebook allows you to break the group into smaller units that do not impact the performance. Typical page sizes are 25 and 50. 100 typically works fine as well.